

COLLEGE HANDBOOK REVISIONS
Summer 2014

- **Faculty Senate Changes**

***150.03—SUNY Cortland Faculty Bylaws: Section A, 1. f—change to: One faculty representative to the Student Senate**

***150.03—Article VII: Committees, Section C3c: Addition #3: To provide a representative each year from the committee to the Student Senate. This representative will attend all meetings of the Student Senate, and serve as a liaison to the Faculty Senate regarding issues of concern.**

***150.03—Article VI: Faculty Senate, Section A, 13—Change to 14. Each Chair of a Policy Committee, or a designated representative.**

- **130.10—Introductory Paragraph for Statement on Diversity—Please add paragraph below, in red:**

**130.10 Statement on Diversity
(Introductory paragraph added):**

Respect for diversity is an essential component of academic excellence that prepares our graduates to be citizens of the greater global community. SUNY Cortland aspires to create a common vision of our commitment to diversity, equity and inclusion as critical core values of academic excellence. To that end, the campus community upholds the following principles:

SUNY Cortland is dedicated to the premise that every individual is important in a unique way and contributes to the overall quality of the institution. We define diversity broadly to include all aspects of human difference. The College is committed to inclusion, equity, and access and thus committed to creating and sustaining a climate that is equitable, respectful and free from prejudice for students, faculty and staff.

We value diversity in the learning environment and know that it enhances our ability to inspire students to learn, lead and serve in a changing world. We are committed to promoting a diverse and inclusive campus through the recruitment and retention of faculty, staff and students. As a community, we hold important the democracy of ideas, tempered by a commitment to free speech and the standards of inquiry and debate. To this end, we are dedicated to developing and sustaining a

learning environment where it is safe to explore our differences and celebrate the richness inherent in our pluralistic society.

(Approved by President Bitterbaum June 10, 2013)

- Chapter 220—Personnel Procedures (Library) (J. Barry e-mail with attachments forwarded under separate cover)
- Chapter 220.09—Emeritus Faculty (updated)
- Chapter 435.06—Addition: Paragraph 4, l. 3, add: “international visiting scholars, **volunteers who have been officially appointed.**”
- Chapters 440.26 and 470.04—(revised) <http://www2.cortland.edu/dotAsset/ee334384-714b-48f7-a32e-caea5f7e9550.pdf> -- (Jets Summer Camp assembly location added)
- Chapter 442—Add sentence: “**Once approved by the President's Cabinet, the new name will be formally announced to the campus community by the President's Office.**”
- Chapter 455—Building Hours Policy (new)
- Institutional Organizational Chart: —TBA.